Complex Numbers





Basics					
Definition Of <i>i</i>					
$\sqrt{-1} = i$					
$l^2 = -1$					
Use $i^2 = -1$ and indices rule $(x^a)^b = x^{ab}$					
$i^{48} = (i^2)^{24} = (-1)^{24} = 1$					
$i^{27} = (i^2)^{13}i = (-1)i = -i$					
Calculating Square Roots					
$\sqrt{-10}\sqrt{-40} = \sqrt{-1}\sqrt{10}\sqrt{-1}\sqrt{40} = i\sqrt{10}i\sqrt{40} = i^2\sqrt{400} = -20$					
Do not make the mistake of saying $\sqrt{-10}\sqrt{-40} = \sqrt{400} = 20$					
Cartesian Form		1			
Carresian Form We usually use the letter z to denote a complex number					
$z = \text{real part} \pm i$ (imaginary part)					
Note: This can also be written as $z = \text{real part} \pm (\text{imaginary part}) i$					
We usually use the letters a and b or x and y x = a + ib or $x = x + iy$					
z = a + ib of $z = x + iyRe(z) means the real part of z$					
We swap the sign of the imaginary part for the complex conjugate					
$z = a + bi \Longrightarrow z^* = a - bi$					
$z = a - bi \Longrightarrow z^* = a + bi$					
We use the notation z^* or \overline{z} to denote the complex conjugate of z.					
representation on An Argano Diagram					
>real					
Adding and Subtracting					
When we add/subtract we combine the real parts together and the imaginary parts					
(a+bi) + (c+di) = (a+c) + (b+d)i					
Multiplying When we multiply we expand the brackets as normal and then collect like terms					
Remember that i^2 can be replaced with -1					
$(3-2i)(4+3i) = 12 + 9i - 8i - 6i^2 = 12 - 6(-1) + i = 12 + 6 + i = 18 + i$					
Dividing					
with py numerator and denominator by the complex conjugate. $a+bi$ $a+bi$ $c-di$ $ac-adi+bci-bdi^2$ $ac-bdi^2-adi+bci$					
$\frac{1}{c+di} = \frac{1}{c+di} \times \frac{1}{c-di} = \frac{1}{c^2 - cdi + cdi - d^2i^2} = \frac{1}{c^2 - d^2i^2}$					
the middle terms cancel out					
Finding The Modulus And Argument					
The modulus of a complex number denoted, $ z $, is the distance from the origin to that number on an					
argand diagram.					
The argument of a complex number, arg Z, is the angle between the positive real axis and the line joining the number to the origin on an Argand diagram					
Method to calculate modulus and argument:					
Given $z = x + yi \neq 0$ modulus = $ z = \sqrt{x^2 + y^2}$					
Given $z = x + yt \rightarrow 0$ argument = arg $z = tan^{-1} \left(\frac{+b}{+a}\right)$ where $-\pi < \theta < \pi$					
Note: The red parts are always a plus					
Next step for argument: Draw $x + yi$ out to know which quadrant you're in, start from positive x axis and					
find the anti-clockwise angle to find the value of theta					
• $ z_1z_2 = z_1 z_2 $					
• $\begin{vmatrix} z_1 \\ z_1 \end{vmatrix} = \frac{ z_1 }{ z_1 }$					
$ z_2 = z_2 $ $(z + w)^* - z^* + w^*$					
• $(Zw)^* = Z^*w^*$					
• $\left(\frac{z}{w}\right)^* = \frac{z^*}{w^*}$ if $w \neq 0$					
• $z \times z^* = z ^2$					
Use of factor theorem and polynomial division					
Factorising Quadratics:					
Use quadratic formula and work backwards Understanding Roots of Quadratics and Cubics:					
A cubic with real coefficients either has:					
o all three roots real					
o one root real and the other two form a complex conjugate pair					

A quartic with real coefficients either has:			
o all four roots real			
 two roots real and the other two form a complex conjugate pair 			
 two roots form a conjugate pair and the other two roots also form a conjugate pair 			
Factorising Cubics, Quartics and Above:			
Use the factor theorem to find one of the factors and then use algebraic division or comparing coefficients			
until we have all the factors/roots			
Recall that for 2 roots of the polynomial a and b , then we have factors " $(z - a)$ " and " $(z - b)$ ", and can			
multiply/expand them to get another factor: $z^2 - (a + b)z + (ab)$			
In other words when we have 2 roots we can build the equation,			
$z^2 - (sum of roots)z + (product of roots)$			
Remember that complex number roots occur in conjugate pairs, so if we know one root, then the			
Remember that complex number roots occur in conjugate pairs, so it we know one root, then the			
conjugate is necessarily another root.			-
Solving/Finding Roots Of Quadratics:			
We can use the quadratic formula. For an equation $az^2 + bz + c = 0$, we get			
$z = -b + \sqrt{b^2 - 4ac}$ and $z = -b - \sqrt{b^2 - 4ac}$			
$z_1 = -\frac{1}{2\sigma}$ and $z_2 = -\frac{1}{2\sigma}$			
Solving/Finding Roots Of Cubics, Quartics And Above:			
To solve polynomial equations that may have complex roots, we can use the same approach as above to			
factorise and then we just go one sten further by setting the factors equal to 0 after			
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conjugate is necessarily another root.			
Given Some Of The Roots, Find The Equation			
We must use the fact that complex number roots occur in conjugate pairs, so if we know one root, then			
the conjugate is necessarily another root and then build the equation with the roots a and b as:			
$z^2 - (a + b)z + (ab)$			
Z = (u + b)Z + (ub)			
Now we can use the comparing coefficients method to find the unknowns			-
Equating Real and Imaginary Coefficients In Order To:			
Find unknowns in equations			
Eind square roots			
Proving purely real or purely imaginary			
Modulus Argument Fo	orm		
Converting contaction to modulus argument form: $a + bi > r(a + b) = r(a + b) = r(a + b)$			
Converting cartesian to modulus argument form. $u + bt \rightarrow T(cos \theta + tstn \theta) = Tcts \theta$			
we just need to find r and θ . To find r and θ we use the formula			
$(r = \sqrt{a^2 + b^2})$			
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$\begin{aligned} r = \sqrt{a^2 + b^2} \\ \theta = tan^{-1} \left(\left \frac{b}{a} \right \right) \\ \text{argma box} \\ \text{argma box} \\ \text{begin{subarray}{l} \label{eq:constraints} \\ a + bi \Rightarrow \begin{cases} r = \sqrt{a^2 + b^2} \\ \theta = tan^{-1} \left(\left \frac{b}{a} \right \right) \\ \theta = tan^{-1} \left(\left \frac{b}{a} \right \right) \\ \text{and then draw the angle θ in the quadrant where the complex number $a + bi$ lies \\ \text{Read off θ by starting on the positive x axis (like when you solve for trig using the CAST diagram, but remember: -\pi \le \theta < \pi which means we can only go 180^\circ in either a clockwise or anti clockwise direction. \\ \hline \text{Representation On An Argand Diagram} \\ \text{Length and angle} \\ \hline \text{Complex Conjugate} \\ \hline x^* = \overline{x} = r(\cos \theta - i \sin \theta) \\ \hline \text{De Moivre's Theorem} \\ (cosx + isinx)^n = \cos nx + isin nx \\ \text{Useful the following follow-on results:} \\ \cdot & z^{-n} = r^{-n}(\cos n\theta - i \sin n\theta) \\ \cdot & z + \frac{1}{z} = 2\cos \theta \\ \cdot & z - \frac{1}{z} = 2i \sin \theta \\ \cdot & z^n + \frac{1}{z^n} = z^n + z^{-n} = 2 \cos n\theta. \text{ Rearranging \Rightarrow } \cos n\theta = \frac{z^{n} + z^{-n}}{2i} \\ \cdot & z^n - \frac{1}{z^n} = z^n - z^{-n} = 2i \sin n\theta . \text{ Rearranging \Rightarrow } \sin n\theta = \frac{e^{n} - z^{-n}}{2i} \\ \hline \text{Multiplying and Dividing} \\ \frac{Multiplying (multiply the moduli and add the arguments)}{r_1(\cos \theta_1 + i \sin \theta_1) [r_2(\cos \theta_2 + i \sin \theta_2)] = r_1 r_2 [\cos(\theta_1 + \theta_2) + i \sin(\theta_1 + \theta_2)] = r_1 r_2 e^{i(\theta_1 + \theta_2)} \\ \frac{r_1(\cos \theta_1 + i \sin \theta_2)}{r_2(\cos \theta_2 + i \sin \theta_2)} \text{ an be divided quickly and is } \frac{r_1}{r_2} [\cos(\theta_1 - \theta_2) + i \sin(\theta_1 - \theta_2)] \\ \hline \text{Representing $z = r(\cos \theta + i \sin \theta) \text{ as $z = r(\cos(\theta + 2k\pi) + i \sin(\theta + 2k\pi))} \\ \hline \text{Finding cube roots and above (solutions to $z^n = s$) and representation on an argand diagram (we use De Moivre's Theorem) \\ \hline \end{array}$			
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Euler's Form				
Converting Modulus Argument Form To Euler's Form $r(\cos\theta + i\sin\theta) = re^{i\theta}$				
Note: If given Cartesian form we must turn it into modulus argument form first				
Converting Cartesian Form To Euler's Form: $a + bi \rightarrow re^{ib}$				
Multiplying and Dividing:				
Multiplying and britaing. Multiplying (multiply the moduli and add the arguments)				
$r_1 e^{\theta_1} \times r_2 e^{\theta_2} = r_1 r_2 e^{i(\theta_1 + \theta_2)}$				
Dividing (divide the moduli and subtract the arguments)				
$\frac{r_1 e^{\theta_1}}{r_2 e^{\theta_2}} = \frac{r_1}{r_2} e^{i(\theta_1 - \theta_2)}$				
Inequality Propertie	S			
• $ Re(z) \le z $ and $ Im(z) \le z $ • $ z+w \le z + w $				
• $ z+w \ge z - w $				
LOCI				
$ z = \kappa \Rightarrow$ circle centre origin and radius κ $ z \le k \Rightarrow$ inside of circle centre origin and radius k				
$ z > k \Rightarrow$ misure of circle centre origin and radius k $ z > k \Rightarrow$ outside of circle including circumference centre origin and radius k				
$ z - a = k \Rightarrow$ circle centre <i>a</i> and radius <i>k</i>				
$ z-a < k \Rightarrow$ Inside of circle centre a and radius k				
$ z-a \ge k \Rightarrow$ outside of circle including circumference centre a and radius k				
$ z-a = z-b \Rightarrow a = x + iy$ and use $ a+ib = \sqrt{a^2 + b^2}$ and see which equation you get				
$\arg(z - a) = \theta$ is a line from $x = a$ on the x axis with angle θ from the positive x axis				
Trig Powers and Linear Fu	nctions			
Writing Trig Powers In Terms of Linear Functions Of Trig:				
To write powers of cos in terms of cos and sin				
Use $\left(z + \frac{1}{z}\right) = (2\cos x)^n$ to write $\cos^n x$ in terms of $\cos nx$ and/or $\sin nx$				
Do binomial on LHS and then group using $z^n \pm \frac{1}{z^n}$ results using $z^n + \frac{1}{z^n} = 2\cos n\theta$				
Use indices rule $(x^n)^m$ to simplify RHS				
Rearrange for power term				
To write powers of <i>sin</i> in terms of cos and sin				
$\left(z - \frac{1}{z}\right)^n = (2i \sin x)^n$ to write $sin^n x$ in terms of $\cos nx$ and/or $\sin nx$				
Do binomial on LHS and then group using $z^n\pm rac{1}{z^n}$ results using $z^n-rac{1}{z^n}=2i\sin n heta$				
Use indices rules $(x^n)^m$ on RHS				
Rearrange for power term				
Writing Linear Functions Of Trig In Terms Of Trig Powers:				
use $(cosx + isinx)^n = cosnx + isinnx$ to write $cosnx$ or $sinnx$ in terms of sin^mx and/or cos^mx				
Note: The equality is true because of De' Moivres theorem				
Use binomial expansion on LHS				
Equate LHS with the real part of RHS want <i>cos nx</i>				
Equate LHS the imaginary part of RHS want <i>sin nx</i>				
Sum of Series				
Use results about sum of geometric series with complex numbers (sum and sum to infinity)				

Туре	Explanations	Examples
Definition	$\sqrt{-1} = i$	Example 1:
$1 - \gamma^2$	$i^2 = -1$	$i^{48} = (i^2)^{24} = (-1)^{24} = 1$ Example 2:
N-shit)	We are often asked to do calculate powers of i . Relate to i^2 using indices rules to deal with.	$i^{27} = (i^2)^{13}i = (-1)i = -i$
1		Example 3: $10 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -$
SHIT JUST GOT REAL		$\sqrt{-10}\sqrt{-40} = \sqrt{-10}\sqrt{10}\sqrt{-10}\sqrt{40} = t\sqrt{10}\sqrt{40} = t\sqrt{400} = -20$. Do not make the mistake of saving $\sqrt{-10}\sqrt{-40} = \sqrt{400} = 20$
Jargon	Form: Real + Imaginary so we have $z = x + iy$ with $x, y \in \mathbb{R}$	Example 1:
HE GIRLFRIEND	Note: we can also write $z = x + yi$	Find the complex conjugate, modulus and state the real and imag parts of $2 - 3i$. The complex conjugate is $2 + 3i$, 2 is the real part -3 is the imaginary part
	• $x = Re(z)$ means the real part of z	Modulus = $\sqrt{2^2 + (-3)^2} = \sqrt{4 + 9} = \sqrt{13}$
₩ ∔ Ϊ/	• $y = Im(z)$ means the imaginary part of z	
	• Modulus $a \pm hi = a \pm hi = \sqrt{a^2 \pm h^2}$	Example 2: z = 2 + 3i w = 5 - 8i
(MAGINARY) (MAGINARY) (REAL)	$ = \frac{1}{10000000000000000000000000000000000$	z = 2 + 3t, w = 3 - 3t Find $(z + w)^*$
	• Complex conjugate $z^* \text{ or } \bar{z} = x - iy$ is the complex conjugate of z.	(2-3i) + (5+8i) = 7+5i
	Remember if you know one root, then the conjugate is necessarily another root.	
	Properties: $(z + w)^* = z^* + w^*$	
	$(zw)^* = z^*w^*$	
	$\circ \qquad \left(\frac{z}{w}\right)^* = \frac{z^*}{w^*} \text{ if } w \neq 0$	
	$\circ \qquad z.z^* = z ^2$	
	• Argand diagram imag	
	>real	
Adding (Cubtracting	• Adding: $(a \pm ib) \pm (a \pm id) = (a \pm c) \pm i(b \pm d)$	Example 1:
Adding/Subtracting	• Adding: $(a + ib) + (c + id) = (a + c) + i(b + d)$ • Subtracting: $(a + ib) - (c + id) = (a - c) + i(b - d)$	(3-2i) + (4+3i) = (3+4) + (-2+3)i = 7+i
		Example 2: (2 - 2i) = (4 + 2i) = (2 - 4) + (-2 - 2)i = -1 - 5i
Multinlying/Dividing	• Multiplying: $(a + ib)(c + id) = ac + adi + bci + i^2bd = (ac - bd) + i(ad + bc)$	(3-2l) - (4+3l) = (3-4) + (-2-3)l = -1-5l Example 1:
maniprymg/ bimanig	• Dividing: a+ib	$(3-2i)(4+3i) = 12 + 9i - 8i - 6i^2 = 12 + 9i - 8i - 6(-1) = 18 + i$
	Multiply by complex conjugate $c - id$	Example 2: 3-2i = 3-2i = 4-3i = 12-9i-8i-6 = 6-17i = 6 = 17i
	$\frac{a+ib}{c+id} \times \frac{c-id}{c-id} = \frac{ac-adi+bci-i^{*}bd}{c^{2}-i^{2}d^{2}} = \frac{ac-adi+bci+bd}{c^{2}+d^{2}}$ and then simplify further	$\frac{1}{4+3i} - \frac{1}{4+3i} \wedge \frac{1}{4-3i} - \frac{1}{16+9} - \frac{1}{25} - \frac{1}{25} - \frac{1}{25}i$
Solving with Complex	We commonly equate real and imaginary parts in order to solve equations with complex	Example 1: Find the values of r and v if $(1 - i)z = 1 - 3i$
Numbers		Let $z = x + iy$.
		(1-i)(x+iy) = 1-3i IHS = x+iy - ix + y = (x+y) + i(-x+y)
The fact there are		Equating real and imaginary parts gives $x + y = 1$ and $-x + y = -3$
imaginary numbers in Mathe is present that		$\Rightarrow x = 2, y = -1$
humans create their		Given that $\frac{z}{-1} = -1 - 2i$, find z in the form $a + ib$
own problems and		z = (-1 - 2i)(z - 8)
then cry.		a + ib = (-1 - 2i)(a + ib - 8) a + ib = -a - ib + 8 - 2ai + 2b + 16i
		a + ib = (-a + 2b + 8) + i(-b - 2a + 16) a + ib = (-a + 2b + 8) + i(-b - 2a + 16)
		Equating real and imaginary gives $a + 2b + 8 = -1$, $b - 2a + 16 = -2 \Rightarrow a = 6, b = 2$
		z = 6 + 2i
		Example 3:
		Write as $z^2 = 8 - 6i \iff z = \sqrt{8 - 6i}$
		$(x+iy)^2 = 8-6i$
		LHS = $x^2 + 2xyi - y^2 = (x^2 - y^2) + i(2xy)$ Compare coefficients: $x^2 - y^2 = 8$. $2xy = -6$
		Solving simultaneously gives $x = \pm 3$, $y = \mp 1$, so we get $z = 3 - i$, $-3 + i$
Factorising & Solving	Factorising: Find a factor and then divide by it like usual	Example 1: Solve $z^2 + 4z + 8 = 0$
v4=81	Solving:	$z = \frac{-4\pm\sqrt{4^2-4(1)(8)}}{-4\pm\sqrt{4^2-4(1)(8)}} = \frac{-4\pm\sqrt{-16}}{-4\pm\sqrt{4}} = \frac{-4\pm4i}{-2} = -2 + 2i$
	Quadratics: use quadratic formula as usual Cubics and above: Normally given a cost. Remember if you know one cost, then the	Example 2:
	conjugate is necessarily another root. It is quicker to use the equation	Completely factorise $f(x) = x^4 - 2x^3 + 2x^2 - 2x + 1$
-3	$x^2 - (sum roots)x + product roots$ instead of writing $(x - root1)(x - root2)$ to huild an equation based on the 2 conjugate pair roots that we know We can then	$f(1) = 0$ so dividing by $(x - 1)$ gives $g(x) = x^3 - x^2 + 1x - 1$ $g(1) = 0$ so divide again by $x - 1$ which gives $x^2 + 1$
	divide by this equation to find further roots.	$x^{4} - 2x^{3} + 2x^{2} - 2x + 1 = (x - 1)(x - 1)(x^{2} + 1) = (x - 1)^{2}(x - i)(x + i)$
±3i	These can be hard for students. For more practice, try the following harder examples after	Example 3: Find all complex numbers z such that $z^4 - z^3 + 6z^2 - z + 15 = 0$ and
	• Factorise the polynomial $P(x) = x^4 - 5x^3 + 2x^2 + 22x - 20$ completely with integer	z = 1 + 2i is a solution to the equation
	coefficients given $3-i$ is a root of $P(x)$	1 - 2i must be another root since roots occur in conjugate pairs $z^2 - (sum roots)z + moduct roots = z^2 - 2z + 5$
	• Given that $(z - 1 - 2i)$ is a factor of $2z^3 - 3z^2 + 8z + 5$ solve the equation $2z^3 - 3z^2 + 8z + 5 = 0$ over the complex number field	$(z^4 - z^3 + 6z^2 - z + 15) \div (z^2 - 2z + 5) = z^2 + z + 3$
	• Let $P(z) = 2z^3 + az^2 + bz + c$, where $a, b, and c \in \mathbb{R}$. Two of the roots of	Solve $z^2 + z + 3$ $-1 \pm \sqrt{12} - 4(1)(3) = -1 \pm \sqrt{11}$
	P(z) are -2 and $(-3 + 2i)$. Find the values of a, b and c (ans a=16, b=50, c=52)	$z = \frac{-1}{2(1)} = -\frac{1}{2} \pm \frac{1}{2} i$
LOCI	 z = κ ⇒ circle center origin and radius k z < k ⇒ inside of circle, centered at origin and radius k 	Subscribe clearly the locus in the complex plane defined by the equation $ z + 2i = 2iz - 1 $
	• $ z \ge k \Rightarrow$ outside of circle including circumference, centered at origin and radius k	
	• $ z - z_0 = k \Rightarrow$ is a circle of radius <i>a</i> centered at z_0 • $ z - z_0 < k \Rightarrow$ inside of circle contered <i>x</i> , and radius <i>k</i>	x + iy + 2i = 2i(x + iy) - 1 x + i(y + 2) = (-1 - 2y) + 2xi
	• $ z - z_0 \ge k \Rightarrow$ outside of circle including circumference, centered at z_0 and radius k	$\sqrt{x^2 + (y+2)^2} = \sqrt{(-1-2y)^2 + 4x^2}$
	• $ z - z_0 = z - z_1 $	$x^{2} + (y + 2)^{2} = (-1 - 2y)^{2} + 4x^{2}$ 3x ² + 3y ² - 3
	To deal with this we let $z = x + iy$ and the take the modulus of each side and see which equation you get. Might be a straight line or circle etc.	$x^2 + y^2 = 1$
	• $arg(z - z_0) = \theta$ is a line from $x = z_0$ on the x axis with angle θ from the positive x axis	Unit circle i.e. circle centre (0,0) radius 1
Inequalities	• $ Re(z) \le z $ and $ Im(z) \le z $ • $ z + w \le z + w $	
	• $ z + w \ge z + w $	
	• $ e^{real} = e^{real}$	

